

Bambini Childcare

Prospectus

From tiny seeds, great trees grow



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Welcome Message

Welcome to Bambini!

We are delighted that you are considering our setting for your child's early years journey. We understand that choosing the right nursery is an important decision, and we are committed to providing a safe, nurturing, and inspiring environment where every child can thrive.

At our nursery, we believe that children learn best through play, exploration, and meaningful relationships. Our dedicated team works closely with families to ensure each child feels valued, supported, and encouraged to develop confidence, curiosity, and a love of learning.

We take pride in creating a warm and welcoming atmosphere where children can grow socially, emotionally, and academically at their own pace. Through a rich and engaging curriculum, we aim to spark imagination, build independence, and celebrate every child's unique abilities.

We look forward to working in partnership with you and supporting your child as they take their first steps in learning and development.

Warm regards,
Anna Fielding
Nursery Manager/Director



Our Aim



Our aim is to provide a safe, secure environment which is dedicated to all children's involvement, well-being and learning whilst working in partnership with parents & professionals to become inspired, confident and curious learners.

'From tiny seeds, great trees grow'.

About Bambini

With funding from the New Opportunities Lottery Fund for our Out of School Care facility, Bambini Childcare Ltd opened in October 2000. We are now a Limited Company by guarantee (non-profit) business, managed by a voluntary group of directors, who are extremely dedicated and enthusiastic about childcare. We are registered with Ofsted and we are inspected by this body to ensure minimum welfare requirements are met.

Our registration is for 52 children at any one time on a Term Time only basis. We offer day care provision for children from 2 years old, children may attend half or full days making these facilities more accessible for parent's individual needs.

Along with our preschool sessions, we also offer before and after school care for children aged between 2-11 years, this facility operates during term time. All of our facilities are co-ordinated to support and enhance our provision to meet the differing needs of families and the community.

We work in partnership with other professionals in our local area to provide family support and signpost to other support groups and professionals.

Opening Hours

Our opening hours are 8.00am to 6.00pm Monday to Friday. We are open 38 weeks a year, operating Term Time Only.

As we are continuously striving to evaluate, adapt and improve our provision, if there is any additional information we can add to this booklet please feel free to approach a member of the team. We value any input from our parents/ carers.

Alternatively, you can call us on 02476 316 104.



The setting is led and managed by Anna Fielding. Anna holds a Level 3 in Childcare, Learning and Development and has over 19 years childcare experience.

Deputising the lead of the setting is Melody Hammond. Melody has over 10 years childcare experience and holds a Level 3 in Children's Play, Learning and Development.



Parent/Carer Partnerships



"Parents are children's first and most enduring educators, when parents and practitioners work together in early years settings, the results have a positive effect on children's development and learning."

Early Years Foundation Stage



Bambini is committed to strong parent/carers relationships, local community and school links to enhance a child's transitional period between previous care settings i.e. home, child minders etc. to preschool experience and then onto the significant first year of their school life. With this in mind, we offer a relaxed open door policy with parents which offers ease of access to information regarding your child's development journey with us.



Before your child begins their journey we build up a wide range of detailed information to aid us with their medical, dietary, religious, settling and developmental needs. This information is then passed to their Key Person who will use this to plan in the moment for your child individually based on their age and stage of development.



Parent/Carer Partnerships



We believe all children are individuals and will develop at their own pace, through play, enjoyment and challenging provision and activities. Children enjoy experimenting and exploring in their learning environment. Through play they gain huge enjoyment whilst building upon skills that will help them thrive during their childhood. Every child is an individual and is allocated a 'Key Person' who will work closely with you at all times to give them the best possible standard of care and education, and act as a point of contact to discuss your child's development. We welcome parental input as you know your child best and how you would like them to be cared for.



We also keep you posted of upcoming events, trips, news and useful information with regular newsletters and posts on our Facebook page and through our online communication/learning portals.



Give us your input!

All parents can contribute to the children's experiences.

We use the learning portal Tapestry to enable you to input any new learning that the children have done at home. You will then meet with your child's key person three times in the year to discuss learning and development, however parents are always able to come and speak to staff if needed and regular feedback will be given at collection time.

Did you know...?



"The earlier in a child's educational process parent involvement begins, the more powerful the effects"

Cotton & Wikelund (2001)

"The frequency with which a child plays with letters/numbers at home was linked to higher attainment across all areas"

The Effective Provision of Pre-School Education (EPPE)

"Very high parental interest is associated with better exam results, than for children whose parents showed no interest"

You really can make a difference
please get involved as much as you
can!

We are here to offer support and
advice, please speak to your child's
key person...we'd love to help.



Financial Support For Parents

We access Early Education Funding for children the term after their third birthday, this then entitles your child to 5 funded preschool sessions which you can use to suit your requirements E.g. you may choose to select two full days and one-half day session. A maximum of 5 sessions per week will be offered to preschool aged children for a maximum of 38 weeks per year.

We also offer the 30-hour funding for eligible families who meet certain criteria within our Little Treasures provision. We offer care for two-year-olds from 8.00am-6.00pm. You can claim funding for this if eligible (please speak to a member of staff to check eligibility) you will be entitled to 15 hours per week childcare.

Working parents who have children aged 2 years can claim 30 hours working parent funding (subject to criteria) please speak to a member of staff for more information.

Please note – Your funding entitlement does not cover any additional wrap around costs. If accessing wrap around care you may be eligible to claim Universal Credit to support with these costs dependent upon your individual circumstances.

Tax Free Childcare

Parents can also access the tax-free childcare system in which the Government support families in contributing to childcare costs (for every £8 parent add into their tax-free childcare account the Government add an additional £2 to top this up to £10). Please visit the website below for more information:

<https://www.gov.uk/tax-free-childcare>

Meet Our Senior Leadership Team



Anna Fielding

Manager/Director
Designated Safeguarding Lead
Speech and Language Champion
SENCO



Melody Hammond

Deputy Manager/Director
Little Treasures Room Leader
Designated Safeguarding Lead
Speech and Language Champion
SENCO



Becky Haywood

Mini Gems Room Leader
Designated Safeguarding Lead
Speech and Language Champion

Meet Our Team



Lucy Smith
Nursery Practitioner



Lauren Wright
Nursery Practitioner



Emma Bull
Nursery Practitioner



Danielle Monahan
Nursery Practitioner



Lauren Wheatley
Nursery Practitioner



Nichola Cushen-Parnell
1:1 Support Practitioner



Joanna Flaszynska
Lunch Time
Practitioner



Georgia McDermott
Nursery Practitioner



Chloe Kriaun
Nursery Practitioner



Karen Haddon
After School Club Play
Worker



Gemma Bevan
Nursery Cleaner



Jess Hammond
Nursery Cleaner

We maintain strong adult to child ratios. The Nursery Manager and Deputy Manager are not included in the room staffing, they work with the children and staff to nurture best practice and support new working methods, this enables our management team time to meet and review the effectiveness of the setting. All staff work to a personalised, professional development training plan; this helps staff to identify strengths, weaknesses and the opportunity to evaluate their work.

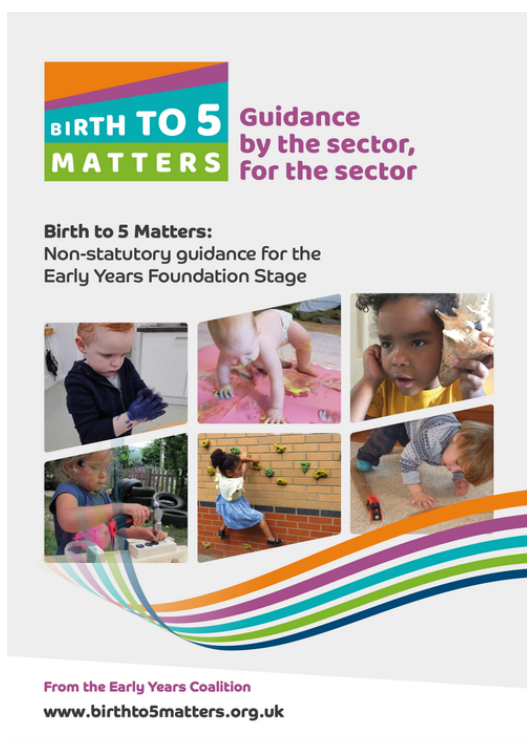


Your child's Care, Learning and Development

We strongly believe children should enjoy their learning experience and offer a home from home learning experience that develop children for their future 'from tiny seeds, great trees grow'.

The curriculum - 'The Birth to Five Matters' bases play at its heart and it builds upon the firm foundations needed for a child to become a confident and competent learner. We feel children should be able to develop at their own pace through play and encouraging, challenging learning experiences and scaffolding this learning through exciting experiences. Children here at Bambini are allocated a Key Person, who's roles includes; building strong relationships with you and your child right from the start of your home visits; documenting and sharing in your child's successes, giving your child reassurance to feel safe, and to meet the individual needs of all the children in their care.

We expose children to a wide range of play opportunities that are suited to their age and promote all areas of their development, these opportunities are offered throughout our indoor and outdoor classrooms. We begin with children's personal, social and emotional development and communication and language as we feel a secure foundation is paramount for learning and development, moving onto the remainder of the prime areas of the Birth to Five curriculum Framework.



A Unique Child

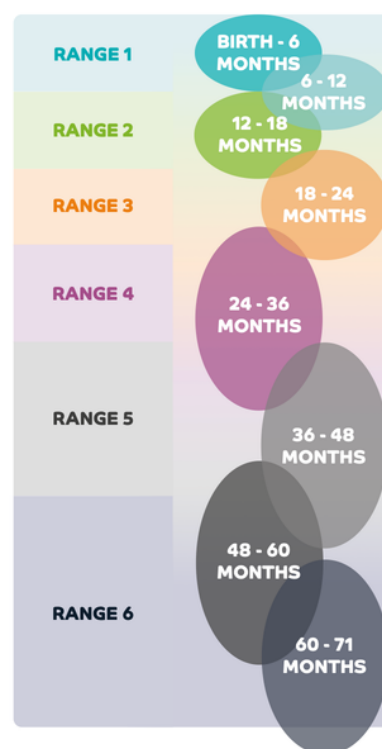
When referring to the guidance for the Areas of Learning and Development, it is important to start with what is observed and understood about the individual child.

A typical progression in development and learning has been grouped into broad ranges in the column for A Unique Child. This is intended to support knowledge of a general pattern of child development.

Practitioners can identify a range that most closely describes the child's development and learning, and then consider the suggestions for adults within that range (or earlier ranges) to plan to support continued progress.

The guidance can also help to identify when children may need additional support, by referring to the key provided here which links the ranges to typical age spans.

In summative assessments, comparing best-fit judgements of ranges with typical age spans can help identify whether children are roughly on track, or are progressing more slowly or quickly. This information can be useful for leaders and managers in planning for the continual improvement of practice and provision in the setting.



Areas of Development



There are seven areas of development, which are split into three Prime areas and four specific areas.

Prime Areas:

Personal, Social & Emotional
Development (PSED)
Communication & Language
Physical Development

Specific Areas:

Literacy
Mathematics
Understanding the World
Expressive Art & Design

The Prime areas describe the universal core aspects of early child development. All three Prime areas are always in action for a young child. In every activity, the child is experiencing feelings and developing a sense of self and others, is physically engaged through their senses and movements, and is learning to understand and communicate with others. It is through these aspects that a child accesses the world around them and relationships with other people, which in turn opens the door to learning in all areas. The Prime areas therefore strongly influence learning in the Specific areas of learning and development.

Development in each of the Prime areas affect the others: as babies and children develop their sensory abilities and movement, they can perceive and engage with others, and so develop in PSED. Engaging with others spurs more physical activity, and is the beginning of communication and language, which in turn helps build relationships, understanding of feelings and learning about health and physical wellbeing.

While the Prime areas are especially crucial to early years provision during the first three years, they remain centrally important for children's development and learning throughout the EYFS and beyond, and should receive priority attention to ensure strong foundations in development and learning.

Areas of Development

Prime Areas

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.



Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

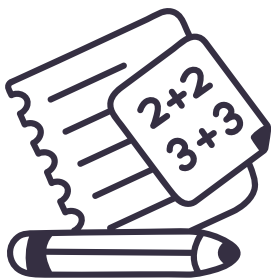
Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food. We ensure that our outdoor area is free-flow at all points throughout the session to encourage children to access outside for at least 3 hours per day.



Areas of Development

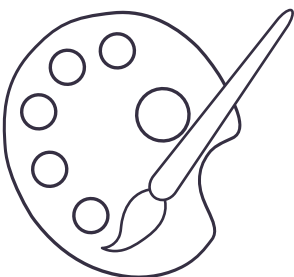
Specific Areas

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest and ensuring that the learning environment is rich with print and materials for children to begin to acknowledge letters.



Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



General Information

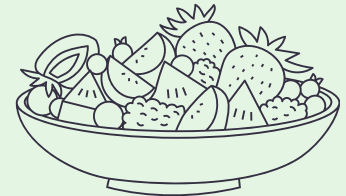
Healthy Children

A healthy lifestyle is paramount, we must start as children's first educators to encourage healthy choices, all of our 'Snacks' are a healthy choice.

We offer:

Breakfast Club: Cereal, fruit, toast, pancakes with a drink of fresh milk and water.

Nursery: Fresh fruit bowl available at our snack table for children to access freely, along with a choice of Fresh milk and fresh drinking water. We also offer a fruit of the week and snack of the week where we introduce children to various foods from around the world.



After School Club: We have a termly menu for snack; we have healthy wraps, muffin pizzas, crumpets, hotdogs, fruit salad etc. and often take suggestions from the children! Fresh fruit is available throughout the whole session for children to snack on. Fresh drinking water is available for children to access independently throughout all sessions, indoors and outdoors.

All snacks are prepared on site and all staff hold a relevant food hygiene qualification

What to wear

We enjoy messy play here and it would be advisable that you do not send children in their best clothes as we cannot ensure their protection. Please choose clothing that children can access independently when going to the toilet so that they do not have to feel dependant on others to help.

We ask that you supply a spare set of clothes in a drawstring bag on their peg, as sometimes children may have an accident or other such occurrence.

Please make sure that your child has adequate outdoor clothing suitable to the weather as we have an outdoor classroom, that children have the right to access freely regardless of the weather conditions. Welly boots may also be kept at the setting, so we can go outdoors in damper conditions.

Please do label all your child's clothing as this stops the lost property box looking so full.

General Information



Uniform

To keep your child's clothes like new we have a uniform, it is not compulsory however, but parents have commented how much easier it is and how much it prepares children for school. The uniform is available to purchase from the Bambini office. Please allow 10 working days for delivery of stock.



Sweatshirt £12.50



Polo shirt £11.50



Cap £6.50



Drawstring bag £7.50

Available in sizes 1-2 years, 3-4 and 5-6 years, special orders can be placed for differing sizes. In your induction pack you will receive an order form or you can order uniforms when you visit the pre-school during settling visits. Alternatively, you can telephone through your order. All uniforms are charged a cost price to keep pennies in your pocket!



General Information

Admissions Policy

We operate an Admissions policy that is open to all children regardless of Race, Ability, Religion or Disability. We are committed to working closely with you to accommodate your child's needs and will exhaust all of our resources to do this. After reading this prospectus, if you feel Bambini is suitable and your child will be happy here, just complete the attached request form and your child's name will be added to our waiting lists. The list works on a termly first come first serve basis to ensure fairness. Once we have your form you will receive an acknowledgment letter informing you when we will be contacting you again with regards to the home visits.

Home Visits

Before your child can join us here there is lots of information and paperwork that needs to be discussed and completed. We conduct home visits where you can meet your child's key person with the Manager attending also to go through our induction pack and our policies and procedures. This is a great opportunity to tell your child's key person all they need to know. The visit usually lasts approximately 45 minutes. It's a great way to equip you with everything you need to know, and for your child to meet their key person in the familiar area of their own home!

You will receive a letter informing you of when your home visit will be and you will be asked to confirm this date and time. This will be the half term before your child starts here with us. Your child cannot start with us until we have completed the necessary paperwork including the registration form.

Additional Needs

We are aware some children have additional needs that may require additional support, whether that is an educational or physical need Bambini will take a personal and tailored approach to this, and work in line with the SEN Code of Practice. We ensure that all children have a fair opportunity to participate in our provision. We have a fully trained Additional Needs Co-ordinators (ANCO) – Anna Fielding and her aim is for each child to fulfil his or her potential whilst accessing a stimulating and nurturing environment. We work very closely with Multi Agency professionals such as speech and language therapists, physiotherapists and various other support workers. We liaise closely with you and your support team so that your child's confidence and skill will build.

General Information



Security/Collection

We are dedicated to providing the best possible care and education in a safe and secure environment. We have effective security systems; we are situated in the school grounds, which are securely enclosed, we have an intercom system and admittance to the nursery is only granted to recognised persons. With your registration pack you will be asked to sign authorisation forms for named collectors other than yourself. We also need written permission for non-named collectors in one off cases, if this is not possible we will adopt a password system.



Behaviour Management

We celebrate positive behaviour and children are praised and rewarded continuously throughout their day. We have a designated member of staff for behaviour management and that role includes keeping up to date with strategies to support negative behaviour and to liaise with parents and to offer support. We do not use the word 'naughty' in our provision as it is not the child we wish to change, but the behaviour and distinguish the reasons for the behaviour that the child is showing. Our policy outlines our aims and procedures when handling unwanted behaviour and the reasons behind this behaviour. Anna Fielding, our manager, is now Foundation Trained in Protective Behaviours.

~~Naughty~~

Settling In

All children are individuals and will settle at differing rates. We encourage you to visit the setting as much as possible, you will be offered visits over a week period the week before your child is due to start, this is a fantastic time to meet with your child's Key Person, discuss your child's needs, to meet the team and to also get a feel of the routine and sessions we offer. These visits will help your child to become comfortable in the setting; we can also show them where their peg and draw will be. We are happy to accommodate as many visits as you need to feel comfortable when leaving your child with us. Please feel free to bring a comfort object, such as a favourite teddy or toy when settling, as this helps children by having a link to their home life.

General Information



Safeguarding Children from Abuse

Under the Education Act 2002 (Section 175 for maintained schools/Section 157 for academies/free/independent schools), settings must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the Law (Children Act 1989) requires all staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and discuss the need to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.**

Bambini will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later found to be unfounded. Parents/carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'

Management

Bambini has a strong management team, a Voluntary Board of Directors work together to achieve success, visions and an outstanding setting for children, families and the team. The Directors are all very dedicated to children.

- Anna Fielding – Manager/Director
- Melody Hammond - Deputy Manager/Director
- Sarah Hubbard- Principal St Francis/Director
- Danielle Viola- St Francis Caretaker
- Emma Carey- Director



General Information

Complaints Procedure

If you have a complaint involving your child or the nursery as a whole, you should, in the first instance raise this with your child's Key Person or the Nursery Manager. If you wish to approach the matter with the Directors of Bambini, you can write to the Chair of Directors:

Miss Anna Fielding
Bambini Childcare Ltd
Rye Piece Ringway
Bedworth
CV12 8JN

Alternatively, you can contact Ofsted
Ofsted Early Years
The National Business Unit
The Royal Exchange Building
St Ann's Square
Manchester
M27LAD Tel: 0300 123 4666
Website: www.ofsted.gov.uk/parents

Fees

Our fees are payable in advance monthly. You will be invoiced per calendar month a total amount due, with a weekly breakdown, including any free entitlement hours received through government funding (2,3 & 4 year olds only). Due to the cost of keeping a child's place open we are unable to give any refunds for non-attendance due to sickness, holidays etc. We require four weeks written notice for the withdrawal of your child from the provision or any changes to sessions (subject to availability). You can pay your fees via online banking services please ask for our bank details.



Thank You

Contact Information:

 02476 316 104

 www.bambinichildcareltd.com

 Bambini Childcare Ltd, co St Francis Catholic Academy,
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